

Wonderfully made. ..

To be formed by Christ's love through
God's Word, the Sacraments,
and the Catholic Community.

To listen, speak, read and write in ways
that show the Gospel values.
To think prayerfully and
make decisions for the common good.
To live a balanced life,
using my gifts confidently, my time wisely
and my energy purposefully.

To become the unique person God has created

positively contribute to society.
To love my family members
and nurture respectful relationships.
To celebrate the sacredness of life
and create a just, peaceful
and compassionate world.

me to be, to work well with others and



Local Partnerships

The St. Clair Catholic District School Board is honored that Indigenous families continue to self-identify and programming and services are enhanced through this process. The St. Clair Catholic District School Board is currently connecting with local Indigenous communities and organizations: Aamjiwnaang (Chippewas of Sarnia First Nation); Bkejwanong Territory (Walpole Island First Nation); Chippewas of Kettle and Stony Point First Nation; Delaware Nation (Moravian of the Thames First Nation; Caldwell First Nation; the Sarnia Lambton Native Friendship Centre; and the Métis Nation of Ontario.

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Privacy Protocol

Data gathered under this policy will be in accordance with the Education Act, the Ontario Human Rights Code, the Municipal Freedom of Information and Protection of Privacy Act, and the Freedom of Information and Protection of Privacy Act.

For More Information

www.st-clair.net

Please visit the Indigenous Education webpage
www.st.clair.net —> Programs —> Indigenous Education
or contact Cortnee Goure,
Indigenous Education Lead
St. Clair Catholic District School
Board
420 Creek St., Wallaceburg, ON
N8A 4C4
Phone 519-627-6762
Toll Free 1-866-336-6139
Fax 519-627-8230



Lighting the Way ~ Rejoicing in Our Journey

St Clair Catholic District School Board

Voluntary
First Nations, Métis
and Inuit
Self-Identification



St. Clair Catholic District School Board Vision for Indigenous Education

- To continue to develop awareness and understanding of First Nation, Métis, and Inuit cultures, histories, and perspectives in all St. Clair Catholic District School Board classrooms as we work towards improving student achievement and well-being among First Nation, Métis, and Inuit students.
- To build reciprocal relationships with First Nations, Métis, and Inuit communities based on trust, mutual respect, and sharing that will support and nurture the growing success of First Nations, Métis, and Inuit students and all students as we serve as partners in the learning environments across the St. Clair Catholic District School Board.

Who Can Self-Identify?

Students with any degree of First Nations, Métis and Inuit ancestry are able to self-identify.
No proof of ancestry is required. Students under the age of 18 require parental approval.

Why Self-Identify?

- To ensure First Nations, Métis and Inuit students have the opportunities and resources needed to be successful.
- The availability of data on First Nations, Métis and Inuit student achievement is a critical foundation for the development, implementation, and evaluation of programs to support the needs of First Nations, Métis and Inuit traditions, cultures and perspectives.
- Continued data collection and analysis provides information for future decision-making in support of the education of First Nations, Métis, and Inuit students across the St. Clair Catholic District School Board.

Ontario's Indigenous Education Strategy

- Improve achievement among Indigenous students
- Support lifelong learning (early years through to postsecondary, training or workplace)
- Raise awareness about First Nation, Métis, and Inuit peoples' cultures, histories, and perspectives in schools among all students
- Build positive relationships with First Nation, Métis, and Inuit peoples.

How to Self-Identify?

- Complete this <u>First Nations</u>, <u>Métis and Inuit Self-Identification Form below and submit to the school</u>.
- Parents/Guardians and students 18 years of age and older will be able to add identification or remove the identification at any time by simply updating the student Data Verification Form with the school.

OR

 An opportunity to self-identify is also provided as part of the annual Student Data Verification process of updating student information at the beginning of every school year.

The Benefits of Self-Identifying

- Student leadership opportunities specifically designed for First Nations, Métis and Inuit students.
- Culturally specific learning opportunities, activities, and events with in partnership with the local community.
- Schools with a high First Nations, Métis and Inuit population will be identified and provided additional connected programming.
- All staff and students will benefit from a greater understanding of Indigenous perspectives, cultures and histories.

First Nations, Métis and Inuit Self-Identification Form

In reference to the St Clair Catholic District School Board's Indigenous Self-Identification Policy, I wish to identify myself (over 18) or my child (under 18) as:
☐ First Nation
☐ Métis☐ Inuit
Student Name:
Date of Birth: / /
dd mm yyyy School:
Is there a First Nations community you (over 18) or your child (under 18) identifies with?
I understand that this information will be handled in the same
manner as the information contained in the student's Ontario Student Record (OSR) and in line with the Education Act.
Parent/Guardian Name:
Signature: (Student if over 18; Parent/Guardian if under 18.)
Date: / / dd mm yyyy

Please submit the completed form to your school. Please feel free to put the form into an envelope prior to submitting should you wish to ensure confidentiality of this information between home and school.